

THE EFFECT OF DISTANCE LEARNING ON STUDENT'S LEARNING OUTCOMES AND INTEREST

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Abstract

This research is motivated by the existence of the COVID-19 pandemic so that learning cannot be done directly in class, but learning is carried out by distance learning (PJJ). The implementation of PJJ also certainly has an impact in various ways, including the impact on student's learning outcomes and interest in the Biology Education study program grade III, especially in the Agribusiness course, both personal interests, situational interests or psychological interests. The purpose of this study was to analyze the effect of PJJ on student's learning outcomes and interest in the Biology Education study program FKIP, Kuningan University. The indicators of student learning interest include feelings of pleasure, student interest, student attention and student involvement. The research method used was a weak experimental research design with The One-Group Pretest-Posttest Design. This study only used 1 experimental class that was given treatment to assess the effect of the treatment, without being compared with the control class. The instruments used were essay questions and interest in learning questionnaires. The result of this research is that there is a significant effect of PJJ on student's learning outcomes and interest in learning.

Keywords: Distance Learning (PJJ), learning outcomes, interest in learning.